



Admiralty Secondary School Co-Curricular Activities

CCA Prospectus 2026

INTRODUCTION

Education at Admiralty Secondary School (ADSS) aims to provide students with a holistic education that will provide opportunities for each student to explore and be developed in the special areas that will allow him/her to grow as a whole person. Apart from the core academic work and the enrichment activities, ADSS offers a range of co-curricular activities (CCAs) that cater to the students' varied interests and capabilities.

This prospectus aims to provide reference for new students of ADSS and to help them decide which CCA is suitable for them. It is intended to guide the student to understand what is involved in each CCA, whether it will suit him/her and the likely commitment called for.

PURPOSE OF CCA

Co-Curricular Activities (CCA) play a key role in the holistic development of our students. The CCA Programme provides students with a platform to discover their interests and talents and can fuel in students a lifelong love for a particular activity, be it a sport or a musical pursuit. This helps students lead a balanced lifestyle.

Each CCA has specific objectives, for instance, Physical Sports (PS) develop robustness, fair play and team spirit in students. The Visual and Performing Arts (VPA) instill in students a sense of graciousness and an appreciation for the rich culture and heritage of a multi-racial society. Uniformed Group (UG) activities aim to inculcate active citizenry through values like self-reliance, resilience, discipline and a spirit of service to others. Clubs and Societies (CS) allow students to explore and extend their interests in wide ranging and specialised areas which may be knowledge-based or skills-based.

Students progressively develop CCA-specific knowledge, skills, values and attitudes through sustained participation in any of the CCA groups. CCA also offer excellent platforms for students to learn core values, social and emotional competencies and the emerging 21st Century Competencies.

All CCAs emphasise social interaction by providing a common space for friendships and social cohesion amongst students of diverse backgrounds. Through CCA, students develop a sense of identity and belonging to the school.

Learning Outcomes of CCA

The learning outcomes for CCA are as follows:

- i. Passion
- ii. Leadership and teamwork
- iii. Friendship and belonging
- iv. Spirit of service to the community
- v. Knowledge, skills and values related to their chosen CCA
- vi. Core values, social and emotional competencies and the emerging 21st century competencies as articulated in the 21st Century Competencies Framework

CCA Policy

- i. CCA participation is **compulsory** for all students in secondary schools. Students must have a main CCA from at least one of the 4 groups, namely, Physical Sports (PS), Uniformed Groups (UG), Visual & Performing Arts (VPA), and Clubs and Societies (CS).
- ii. Under the LEAPS 2.0 CCA grading scheme, students **must achieve at least 75% attendance rate** in order to qualify for level attainment in the Participation Criterion. The attendance rate for participation will be based on the attendance of the main CCA.
- iii. Absence from CCA is taken seriously and students must produce a **Medical Certificate for any absence from CCA sessions**. Letters from parents are accepted but will be counted against the students' attendance rate. Students will be excused from CCA only if they are covered with an MC or have a valid reason approved by the school.
- iv. The Concert Band, National Cadet Corps (NCC), National Civil Defence Cadet Corps (NCDCC) and National Police Cadet Corps (NPCC) are mandatory CCAs for all secondary schools. Students in these CCA are not permitted to change their CCA after Secondary Two **except for medical or valid reasons approved by the school**.
- v. Any requests for a change of CCA will be assessed on a **case by case basis** by the school management. Any **requests for a change can only be made at the beginning of each academic year** through the Head of Department (HOD) for PE & CCA. Students are expected to continue attending their current CCA until official notification of a CCA change is provided by the school.

CCAs Offered in Admiralty Secondary School

Physical Sports (PS)	Uniformed Groups (UG)
1. Badminton 2. Netball (Girls) 3. Rugby (Boys) 4. Track & Field 5. Wushu	1. *National Cadet Corps (Land) (NCC) 2. *National Civil Defence Cadet Corps (NCDCC) 3. *National Police Cadet Corps (NPCC)
Clubs and Societies (CS)	The Visual and Performing Arts (VPA)
1. Art Club 2. Environment Club 3. Lighthouse Productions (AVA) 4. Robotics Club	1. *Concert Band 2. English Drama Club 3. Guzheng Ensemble 4. Modern Dance Club

Table 1: CCAs in ADSS

**MOE mandatory CCA*

Parental Support For Your Child

Parents play an important role in ensuring your child's holistic and balanced development. Your child benefits most when the emphasis on developing values, life skills and your child/ward's interests and strengths are reinforced at home.

You can discuss the following areas with your child when selecting his/her co-curricular activities:

- Identifying interests and strengths
Example: What is your child interested in? What is your child good at?
- Setting objectives
Example: What kind of person does your child want to be? What kind of values and life skills should your child be developed in?
- Encouraging self-directed learning
Example: How does your child want to pursue this development? What are the possible opportunities that can help support this development?
- Managing commitments
Example: Is your child able to cope? How can you help to support him/her in the learning pursuits?

LEAPS 2.0 - Recognition Of Students' Attainment And Learning In The Co-Curriculum

LEAPS 2.0¹ is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains: Participation, Achievement, Leadership and Service.

LEAPS 2.0 Domains

Participation

This domain recognises students' participation in one school-based² Co-Curricular Activity (CCA). Recognition is based on the number of years of participation and exemplary conduct and active contribution³ to the CCA. Sustained engagement in the same CCA allows for progressive development of character, skills, knowledge and friendships, and will be accorded higher recognition.

Service

This domain recognises students' development as socially responsible citizens who contribute meaningfully to the community. Every secondary school student will contribute at least 6 hours per school year to the community. They can choose to embark on a Values-In-Action project (VIA). Students will be recognised for the time they put into planning, service and reflection, when participating in a VIA project.

Leadership

This domain recognises students' leadership development. Recognition is accorded to students' ability to take charge of personal development, work in a team and assume responsibilities in service of others. In addition to formal leadership appointments, participation in student leadership modules/workshops, the National Youth Achievement Award (NYAA) and leadership positions in the school, CCA or student-initiated/student-led projects will also be recognised.

Achievement

This domain recognises students' **representation** and **accomplishment** in co-curricular involvements beyond the classroom. Opportunities for representation and accomplishment present valuable learning experiences for students to learn discipline, resilience and develop their character. Students may represent the school or organisations endorsed by the school.

¹ LEAPS stands for Leadership, Enrichment, Achievement, Participation and Service. LEAPS 2.0 builds on the LEAPS system to better reflect MOE's current emphasis on Student-Centric, Values-Driven education.

² School-based CCA refers to CCA that are organised within the school or have been endorsed by the school.

³ Schools have processes in place to determine 'exemplary conduct and active contribution' with respect to their school's context.

Recognising external opportunities better caters to students' diverse interests and talents. It also recognises the community's role in developing the child.

Representation refers to being selected and endorsed by the school or an organisation endorsed by the school (e.g. the community club or national association) to contribute, perform or compete. It need not be tied to his/her CCA in school.

Accomplishment refers to attaining accolades and awards at competitions, festivals, performances, exhibitions, conferences and symposiums where the student represents the school or other organisations endorsed by the school.

The details on the levels of attainment for each of the domains are attached at [Annex A](#).

Recognition of Students' Level of Attainment

At the end of the graduating year, students' co-curricular attainment will be recognised according to Excellent/Good/Fair. The level of attainment will be converted to a ⁴bonus point(s) which can be used for admission to Junior Colleges/ Polytechnics/ Institutes of Education (JC/Poly/ITE).

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none">i. At least Level 2 in three domains;ii. At least Level 2 in one domain and at least Level 3 in another domain; oriii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.

Please refer to examples in [Annex B](#).

For enquiries, please contact

Name: Mr Kelvin Goh Huan Bok
Designation: HOD PE & CCA
Office Tel: 6365 1733
Email Address: goh_huan_bok_kelvin@schools.gov.sg

⁴ Please refer to the admission criteria of the courses in the various post-secondary institutes of learning for the use of CCA bonus points.

ANNEX A - Levels Of Attainment For LEAPS Domains

PARTICIPATION (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Participated in any CCA for 2 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 3 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 4 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 5 years with at least 75% attendance for each year 	
		<ul style="list-style-type: none"> Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution 	<ul style="list-style-type: none"> Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution 	<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
			<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 5 years with at least 75% attendance for each year

SERVICE (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> At least 24 to less than 30 hours of service 	<ul style="list-style-type: none"> At least 30 to less than 36 hours of service 	<ul style="list-style-type: none"> At least 36 hours of service 		
	<ul style="list-style-type: none"> Completed at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least two VIA projects that impact the school or community 		
		<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one <u>student-initiated</u> VIA project that impacts the community beyond the school <u>and</u> at least one other VIA project

Note: One example of an approach to VIA is Service-Learning. Time spent on VIA projects, including the planning, service and reflection components, will count towards the minimum hours of service stated in the above criterion.

LEADERSHIP (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
School-based Leadership Opportunities	<ul style="list-style-type: none"> Completed 2 leadership modules of at least 3 hours each 	<ul style="list-style-type: none"> Class Committee Committee for student-initiated or student-led projects, approved by school (or equivalent) 	<ul style="list-style-type: none"> Class Chairperson Prefect Peer Support Leader Committee for school-wide events⁵ Chairperson/ Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent) 	<ul style="list-style-type: none"> Senior Prefect Chairperson/Vice-Chairperson for school-wide events (or equivalent) 	<ul style="list-style-type: none"> Executive Committee⁶ of Student Council / Prefectorial Board (or equivalent)
		<ul style="list-style-type: none"> Lower Sec CCA Committee (or equivalent) 	<ul style="list-style-type: none"> Lower Sec CCA Executive Committee Upper Sec CCA Committee (or equivalent) 	<ul style="list-style-type: none"> Upper Sec CCA Executive Committee (or equivalent) 	<ul style="list-style-type: none"> CCA Captain/ Chairperson (or equivalent)
National Youth Achievement Award		<ul style="list-style-type: none"> NYAA Bronze 	<ul style="list-style-type: none"> NYAA Silver and above 		
Uniformed Groups (Rank)	<ul style="list-style-type: none"> Lance Corporal (or equivalent) 	<ul style="list-style-type: none"> Corporal Patrol Second Assistant Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Sergeant Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Staff Sergeant Assistant Company Leader Senior Patrol Leader (or equivalent) 	<ul style="list-style-type: none"> Warrant Officer Master Sergeant Station Inspector Troop/ Company Leader (or equivalent)

⁵ Examples of school-wide events are Open House, CCA exhibition, Speech Day, Founder's Day and the four National Education (NE) commemorative days: Total Defence Day, International Friendship Day, Racial Harmony Day and National Day.

⁶ Executive Committee (applies to all subsequent mentions) – may include Secretary, Treasurer and Heads of sub-committees

ACHIEVEMENT (Level of Attainment)

	Level 1	Level 2	Level 3	Level 4	Level 5
Representation⁷	<ul style="list-style-type: none"> Represented class / house / CCA at intra-school event⁸ 	<ul style="list-style-type: none"> Represented school / external organisation at local / international event⁹ for 1 year 	<ul style="list-style-type: none"> Represented school / external organisation at local / international event for 2 years 	<ul style="list-style-type: none"> Represented school / external organisation at local / international event for 3 years or more Represented UG HQ at international event¹⁰ 	<ul style="list-style-type: none"> Represented Singapore Schools at local / international competition Represented Singapore at international event endorsed by national bodies Represented National Project of Excellence¹¹ at local / international concert Represented MOE at local / international event Represented UG HQ at international competition

⁷ Self-representation or participation for personal enrichment will not be recognised. For representation of external organisations and accomplishments associated with such representation, schools' approval is required for recognition. Involvement in events whereby participation is mass in nature and/or does not require training, preparation or selection will also not be recognised in this domain.

⁸ Intra-School Events refer to intra-school competitions, festivals, school performances / concerts, exhibitions and conferences. These events primarily do not include student participation from other schools and/or members of the public.

⁹ Events refer to competitions, festivals, school performances / concerts, exhibitions, conferences and symposiums. Local refers to school cluster/zone-based and MOE-organised events (SYF Arts Presentation, SYF Celebrations, SYF Art Exhibition, National Schools Games, etc.), as well as community-organised events which primarily involves student participation from other schools and / or members of the public.

¹⁰ UG HQ International Events refer to exchange programmes, performances, camps and other equivalent platforms which involve participants from other countries. Competitions are excluded.

¹¹ This refers to the Singapore National Youth Orchestra and Singapore Youth Chinese Orchestra.

ACHIEVEMENT (Level of Attainment)

Accomplishment⁶			<ul style="list-style-type: none"> • Represented school / external organisation at local / international event and achieved the following (for 1 year): <ul style="list-style-type: none"> ○ Top 4 (or equivalent) team placing ○ Top 8 (or equivalent) individual placing ○ Gold/Silver/Bronze/Merit award / certification¹² (or equivalent) ○ SYF Arts Presentation Certificate of Distinction /Accomplishment ○ SYF Art Exhibition Certificate of Recognition (Special Mention) /Recognition ○ Presented original research paper / project accepted at the platform 	<ul style="list-style-type: none"> • Represented school / external organisation at local / international event and achieved the following (for 2 years or more): <ul style="list-style-type: none"> ○ Top 4 (or equivalent) team placing ○ Top 8 (or equivalent) individual placing ○ Gold/Silver/Bronze/Merit award / certification¹¹ (or equivalent) ○ SYF Arts Presentation Certificate of Distinction /Accomplishment ○ SYF Art Exhibition Certificate of Recognition (Special Mention) / Recognition ○ Presented original research paper / project accepted at the platform 	<ul style="list-style-type: none"> • Represented Singapore Schools/ National Project of Excellence/MOE at local / international competition OR • Represented Singapore at international event, endorsed by national bodies <p>AND achieved the following:</p> <ul style="list-style-type: none"> ○ Top 4 (or equivalent) team placing ○ Top 8 (or equivalent) individual placing ○ Gold/Silver/Bronze award / certification (or equivalent) ○ Presented original research paper / project accepted at the platform
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¹² This applies to events that present different levels of award or certificate which extend beyond the top 4 participants. The Merit award/certification constitutes the fourth placing. It should only be given for events where Merit is not accorded by default to all participants who did not receive Gold- Bronze award/certification.

Uniformed Groups Achievement Badges	<ul style="list-style-type: none"> • Bronze Badge (or equivalent) 	<ul style="list-style-type: none"> • Silver Badge (or equivalent) 	<ul style="list-style-type: none"> • Gold Badge (or equivalent) 	<ul style="list-style-type: none"> • Best Unit Cadet / Outstanding Cadet Award by UG HQ (or equivalent) 	<ul style="list-style-type: none"> • Top Award for each UG (e.g. Camp Pinnacle Badge, President's Guide Award, Chief Commissioner's Award)
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Annex B

LEVELS OF ATTAINMENT – EXAMPLES

Example A: Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

Example B: The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2

Example C: The student has attained a minimum of Level 1 in all domains, with at least Level 2 in one domain (Achievement) and Level 3 for another domain (Participation). Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 4 years with at least 75% attendance for each year	3
Achievement	Represented school at local competition / conference / festival / exhibition for 1 year	2
Leadership	Lance Corporal (NCC)	1
Service	Completed at least 24 to less than 30 hours of service	1

Example D: The student has not met the criteria for a Good co-curricular attainment. Hence, the student's co-curricular attainment is recognised as Fair.









Domain	Description of Attainment	Level
Participation	Participated in any CCA for 4 years with at least 75% attendance for each year	3
Achievement	Did not represent class / house / CCA / school in any event	0
Leadership	Completed 2 modules on leadership	1
Service	Completed at least 24 to less than 30 hours of service	1







CCA Selection Timeline 2026 for Secondary One and New Students







No.	Date	Activity
1	06 Jan 2026, Tue 8.00am to 12.00pm	CCA Experience I (Profiling) (Part of Secondary One Orientation Programme) <ul style="list-style-type: none"> Students will have an introductory experience activity with each of the Physical Sport, Visual & Performing Arts and Robotics CCAs. Profiling of the students' abilities and aptitude will be conducted during these sessions. <p>☞ <u>Note that consideration for acceptance to <u>some</u> CCA will <u>only</u> be for students who belong to band A or B.</u></p>
2	07 Jan 2026, Wed 8.00am to 1.00pm	CCA Experience I (Profiling) [Continued] (Part of Secondary One Orientation Programme) <ul style="list-style-type: none"> Students will have an introductory experience activity with each of the Physical Sport, Visual & Performing Arts and Robotics CCAs. Profiling of the students' abilities and aptitude will be conducted during these sessions. <p>☞ <u>Note that consideration for acceptance to <u>some</u> CCA will <u>only</u> be for students who belong to band A or B.</u></p>
3	9 Jan 2026, Fri 3.30pm to 5.00pm	CCA Exhibition Booths Parents and Students are to visit the CCA Exhibition booths and interact with the CCA leaders to find out more about the CCAs.
4	14 Jan 2026, Wed 3.00 pm to 5.30 pm	CCA Experience II (Mandatory) <ul style="list-style-type: none"> Students will have an introductory experience activity with each of the Uniformed Groups and Clubs & Societies CCAs.
5	21 Jan 2026, Wed 3.00 pm to 5.30 pm	CCA Experience II (Mandatory) [Continued] <ul style="list-style-type: none"> Students will have an introductory experience activity with each of the Uniformed Groups and Clubs & Societies CCAs.
6	23 Jan 2026 to 27 Jan 2026, Fri to Tue	Submission of 5 CCA Choices via Online Form. <ul style="list-style-type: none"> Students are to take note of the CCA Policy in ADSS and the requirements for CCA participation. Students are to discuss their choices with their parents/guardian and submit their top 5 choices online. Students without computer access are required to submit the hardcopy of the CCA selection form for their top 5 choices to their Form Teachers by 28 Jan 2025. Students who submit their CCA choices late may not get the CCA of their choice. <p>☞ <u>Students will be allocated CCAs according to their choices as far as possible.</u></p> <p>☞ <u>Students will be given priority for entry into the CCA which they were shortlisted for. However, they will not be guaranteed of their first choice of CCA.</u></p> <p>☞ <u>Students admitted to the school through Direct School Admission Exercise (CCA) need not submit the online form.</u></p>
7	6 Feb 2026, Fri	Confirmation of CCA Placement <ul style="list-style-type: none"> Students and parents/guardian will be informed of their official CCA allocated to them.
8	9 Feb 2026, Mon OR 11 Feb 2026, Wed	Official start of CCA Training <ul style="list-style-type: none"> All CCA trainings for Secondary Ones will start officially on 9 Feb or 11 Feb 2026.
9	By 13 Feb 2026, Fri	Appeal for Change of CCA <ul style="list-style-type: none"> Any appeals (endorsed by parents) need to be submitted in writing to Mr Kelvin Goh (HOD PE & CCA) by 13 Feb 2026. No appeal will be entertained after the deadline. All appeals will be considered on a case-by-case basis with approval by the Principal.







Physical Sports (PS)





Physical Sports aim to develop robustness, fair play and team spirit in the students.

BADMINTON		Venue:	Indoor Sports Hall
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Mr Chong Lee Soong Coleman (OIC)		Monday (Girls)	3.00 – 6.00 pm
Mr Chua Khoo Siong Ray (2IC)		Wednesday (Boys)	3.00 – 6.00 pm
Mdm Nur Syazana Binte Rahsid		Other Days	To be advised (For competition periods only)
Key Activities:			
	Annual Inter-School National School Games for Badminton		Badminton Training Camp with Skills Review and Differentiation Profiling
	Inter-School Friendly Matches		Skills and Stamina Training
	Inter-School Games by Canberra Sports Network		Intensive Tactical Training
	Enrichment Activities: <ul style="list-style-type: none">- Motivation Talk- Ice breaking games		Values in Action Programmes: <ul style="list-style-type: none">- Collaborate with Harbour Programme to teach non-CCA members- Organise ADSS Badminton Tournament

NETBALL		Venue:	School Netball Court
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Ms Nuriah Bte Mohd Noor (OIC)		Monday	3.30 – 5.30 pm
Ms Lim Chien Ru (2IC)		Wednesday	3.00 – 5.30 pm
		Other days	To be advised
			(For competition periods only)
Key Activities:			
	National School Games for Netball		Bonding programmes
	Deloitte Pesta Sukan		Umpiring Courses
	Inter-School Friendly Matches		Values in Action Programmes



RUGBY	Venue:	School Field
Teachers-in-charge:	Weekly Training Days & Time (subject to changes)	
Mr Tan Yuanyan (OIC)	Monday	3.15 – 5.45 pm
Mdm Sharifah Nur Hidayah Binte Omar Albar (2IC)	Wednesday	3.15 – 5.45 pm
Mdm Irda Haeryati Binte Tomin	Thursday	3.15 – 5.45 pm
		(For competition periods only)
Key Activities:		
 Annual National School Games Rugby Championship		Inter-School Friendly Matches
 Singapore Rugby Union Courses (Selected students)		Invitational Events: Singapore Rugby Union 7s Tournament Saints 7s Rugby Tournament
 Bonding and Enrichment Programme		Values in Action Programmes



TRACK & FIELD	Venue:	Yishun Stadium (Term 1), Woodlands Stadium (Term 2 to 4) / Sch Compound
Teachers-in-charge:	Weekly Training Days & Time (subject to changes)	
Ms Suniza Juwairia Binte Sulaiman (OIC)	Monday	3.00 – 5.30 pm
Mr Achmad Nasrun (2IC)	Wednesday	4.00 – 5.45 pm (Term 1) 3.45 – 6.15 pm (Term 2 to 4)
Mdm Tamil Selvi d/o Ramanujam	Other days	To be advised
Ms Maizuriah Binte Mohd Yasin		(For competition periods only)
Key Activities:		
 Annual National Inter-School Track and Field Championships		Annual Inter-School Cross Country Championships
 Sports Education Programme		Bonding Programmes
 Enrichment Activities		Values in Action Programmes



WUSHU	Venue:	School Hall
Teachers-in-charge:	Weekly Training Days & Time (subject to changes)	
Ms Nge Hui Peng (OIC)	Monday	3.00 – 6.00 pm
Mdm Ngoi Sheau Neng (2IC)	Wednesday	3.00 – 6.00 pm
	Other days	To be advised
		(For competition periods only)
Key Activities:		
 Annual National Inter-School Wushu Championships		Annual Wushu Training Camp
 Bonding and Enrichment Activities		Values in Action Programmes

UNIFORMED GROUPS (UG)

Uniformed Groups aim to make good citizens of students by inculcating in them self-reliance, discipline, resilience and a spirit of service to others.






NATIONAL CADET CORPS (NCC-LAND)		Venue:	School Compound / NCC HQ
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Ms Tan Ming Hui (Commanding Officer)		Wednesday	3.30 – 5.45 pm
Mr Arun Vasedev Krishnan (Adjutant)		HQ activities	To be advised (on ad-hoc basis)
Ms Lim Sok Hian			
Mr Ong Thiam Lye			
Key Activities:			
	<u>Sec One</u> <ul style="list-style-type: none"> ▪ NCC Camp FORGE ▪ NCC Affirmation Ceremony ▪ Precision Drill Squad (PDS) Selections ▪ Unit Camp ▪ Total Defence (Bronze) ▪ Sports & Games Challenge 		<u>Sec Two</u> <ul style="list-style-type: none"> ▪ NCC Camp STEEL ▪ NCC Air Rifle Shoot ▪ NCC Orienteering Competition ▪ Precision Drill Squad (PDS) Selections ▪ NCC PDS Competition ▪ National Day Parade (External) ▪ Unit Camp ▪ Total Defence (Silver) ▪ SPF-NCC Cybercrime Prevention ▪ Sports & Games Challenge ▪
	<u>Sec Three</u> <ul style="list-style-type: none"> ▪ NCC Live Range ▪ NCC SAR 21 Rifle Technical Handling ▪ NCC Specialist Course ▪ NCC PDS Competition ▪ NCC Senior Specialist Course ▪ National Camp ▪ National Day Parade (External)* ▪ Sports & Games Challenge ▪ Unit Camp ▪ Total Defence (Gold) ▪ CPR-AED Course ▪ Overseas Adventure Trip (Mount Ophir, ICEP)* ▪ One-Star Kayaking Course* ▪ NCC Advanced Drilled Course* ▪ * selected cadets only 		<u>Sec Four/Five</u> <ul style="list-style-type: none"> ▪ NCC PDS Competition ▪ Unit Camp ▪ Passing-Out Parade ▪ Cadet Officer Course* ▪ * selected cadets only





NATIONAL CIVIL DEFENCE CADET CORPS (NCDCC)		Venue:	School Compound / Home Team Academy
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Ms Aiyshwariya Dinesh (Teacher Officer)		Wednesday	3.15 - 5.45 pm
Ms Amelia Choo Shu Xian (Adjutant)		HQ activities	To be advised (on ad-hoc basis)
Mr Yapp Chong Meng Ronald			
Mr Zhang Zilong			
Key Activities:			
	<u>Sec One</u> <ul style="list-style-type: none"> Affirmation day Visit to Civil Defence Heritage Gallery Training Modules: Fire Safety, Total Defence (Bronze), Footdrill (Bronze), Infection Control 		<u>Sec Two</u> <ul style="list-style-type: none"> NCDCC Inter-Unit Civil Defence Quiz Urban Adventure Civil Defence Skills Challenge Precision Drill Competition Visit to Fire Station NCDCC Service Day Training Modules: Civil Defence Knowledge Proficiency Badge, Rescue Proficiency Badge, SANA Badge Course, Cardiopulmonary Resuscitation (CPR) Course, Footdrill (Silver) Badge
	<u>Sec Three</u> <ul style="list-style-type: none"> Unit Drill Instructor Course Urban Adventure Civil Defence Skills Challenge Precision Drill Competition NCDCC Service Month Overseas Exchange Visit (OEV) Training Modules: Hazmat Proficiency Badge, Homefront Security Proficiency Badge Specialisation courses: Fire Safety, Medical Response, Urban Search and Rescue, Marine Fire and Rescue 		<u>Sec Four/Five</u> <ul style="list-style-type: none"> Visit to Home Team Gallery NCDCC Service Month Training Modules: Psychological First Aid

NATIONAL POLICE CADET CORPS (NPCC)		Venue:	School Compound / Home Team Academy
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Mr Tang Zhi Ming (Officer in-Charge)		Wednesday	3.15 – 5.45 pm
Mr Nur Farhan Bin Nur Affandy (Adjutant)		HQ activities	To be advised (on ad-hoc basis)
Mr Ren Wong Zhong You			
Ms Goh Xing Yun Audrey			
Key Activities:			
	<u>Sec One</u> <ul style="list-style-type: none"> ▪ Secondary One Camp ▪ Unit Hike ▪ Secondary One Oath-taking Ceremony ▪ NPCC Area 13 Games Day ▪ Courses <ul style="list-style-type: none"> ○ Crime Prevention course ○ Road Safety course ○ Police Procedures course 		<u>Sec Two</u> <ul style="list-style-type: none"> ▪ Revolver Practice Shoot ▪ NPCC Annual Parade ▪ Adventure Training Camp @ Pulau Ubin ▪ Unit Hike ▪ Inter-unit CSI competition ▪ Unarmed Tactics ▪ Courses <ul style="list-style-type: none"> ○ Basic Law course ○ Anti-Narcotics course ▪ Leadership & Mentoring skills course
	<u>Sec Three</u> <ul style="list-style-type: none"> ▪ .22" Revolver Classification Shoot ▪ .22" Revolver Shooting Competition ▪ NPCC Annual Parade ▪ Unit Hike ▪ Home Team Gallery visit ▪ Courses <ul style="list-style-type: none"> ○ Home Front Security course ○ Cybercrime Prevention course ▪ CSI course 		<u>Sec Four/Five</u> <ul style="list-style-type: none"> ▪ Passing Out Parade



VISUAL & PERFORMING ARTS (VPA)

The Performing & Visual Arts instill in students a sense of graciousness and an appreciation for the rich culture and heritage of a multi-racial society.

CONCERT BAND		Venue:	Music Room
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Ms Kasturi Kulantanyan (OIC)		Monday	3.00 – 5.30 pm
Ms Dorothy Phua Hui Hong (2IC)		Wednesday	3.00 – 5.30 pm
Ms Lou Jia Qi		Additional Practices	To be advised
Key Activities:			
	Biennial Singapore Youth Festival Arts Presentation		External Competitions and Events
	Annual Band Camp & Band Exchanges		Appreciation of orchestra music in the global scene
	School Performances: CCA Open House, Chinese New Year, Speech Day, National Day		






ENGLISH DRAMA CLUB		Venue:	Civil Defence Shelter
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Ms Ong Hui Ping (OIC)		Monday	3.15 – 5.45 pm
			3.15 – 5.45 pm
Mdm Vanitha Govallau (2IC)		Selected Wednesday	(Competition/Performance Preparations)
		Additional Practices	To be advised
Key Activities:			
	<u>National Competition</u> ▪ Biennial Singapore Youth Festival Arts Presentation		<u>External Competition</u> ▪ Adhoc Competitions (Eg. ACJC Monologue etc)
	<u>Performances at Selected School Occasions</u> ▪ School based performances (Eg, Chinese New Year Celebration, Speech Day, National Day Celebration etc)		<u>Enrichment Activities</u> ▪ Drama Workshops ▪ Theatre Learning Journeys ▪ Art College Learning Journey







GUZHENG ENSEMBLE		Venue:	Guzheng Room
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Ms Nur Hidayah Liyana (OIC)		Monday	3.00 – 5.30 pm
Mdm Xu Ping (2IC)		Wednesday	3.00 – 5.30 pm
		Additional Practices	To be advised
Key Activities:			
	Biennial Singapore Youth Festival Arts Presentation		Values in Action Programme
	School Performances Speech Day, CCA Open House, Chinese New Year, Racial Harmony Day		Public Performances: Community Club Chinese New Year Celebration, National Day Celebration
	Annual Guzheng Camp		Appreciation of Chinese Orchestral Music
	Guzheng Exchange Programme		



MODERN DANCE CLUB		Venue:	AVA Room
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Mdm Jessie Gee Wai Hoo (OIC)		Monday	3.00 – 5.30 pm
Ms Koh Yin (2IC)		Wednesday	3.00 – 5.30 pm
Ms Thein Ying Jie Elena		Additional Practices	To be advised
Key Activities:			
	Biennial Singapore Youth Festival Arts Presentation		Enrichment Activities: Dance workshops Sports Education Programme
	School Performances Speech Day, CCA Open House, Chinese New Year, Racial Harmony, Teachers' Day		Public Performances: Admiralty Chinese New Year Celebrations, Sembawang CC National Day Dinner







CLUBS AND SOCIETIES

To offer a broad range of activities that expose students to experiences so as to develop them in their areas of interests.

ART CLUB		Venue:	Art Room 1
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Ms Chin Hui Jing (OIC)		Wednesday	3.00 – 5.30 pm
Lisda Binte Mohd Amin (2IC)		Additional Practices	To be advised
Ms Chew Wei Xin			
Mdm Lim Ching Ching			
Mdm Allirani D/O Venugopal			
Key Activities:			
	Skills-Building during CCA sessions <ul style="list-style-type: none"> • Drawing (E.g. pencil, charcoal) • Painting (E.g. watercolour, acrylic) • Mixed media and collage • Clay modeling or simple structures • Craft-based projects (E.g. paper art, fabric art) • Digital art 		Art Appreciation & Learning <ul style="list-style-type: none"> • Raising students' appreciation for art • Introduction of artists and their art movement • Explore art history and artworks from various cultures and time periods.
	Enrichment Activities: <ul style="list-style-type: none"> • Values in Action Programmes (Community Services) • Learning journeys to museums • Visits to art exhibitions and galleries • Art career talks (E.g. architecture, design, animation) 		Art Workshops: <ul style="list-style-type: none"> • Print-making • Caricature Portrait Drawing • Pottery
	Creative challenges and competitions <ul style="list-style-type: none"> • Art showcase • Competitions 		

ENVIRONMENT CLUB		Venue:	Art Room 2
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Mdm Goh Jia Ying Jocelyn		Wednesday	3.00 – 5.30 pm
Ms Chow Shin Yun		Community service activities	To be advised (on ad-hoc basis)
Mdm Nur Marlinda Bte Aziz			
Mr Sheik Alaudin Bin Mohamed Ismail			
Key Activities:			
	Raising students' awareness for Environmental Issues /Environmental Advocates/Activists: <ul style="list-style-type: none"> Youth for the Environment Day Clean & Green Carnival Singapore Environmental Workshops in partnership with BCA and NEA Environmental Champions Industry Module (NEA) Upcycling Workshop (in-house) 		Directing students' concerns for environmental sustainability to ground-up actions such as <ul style="list-style-type: none"> Actively promoting the importance of biodiversity and nature in Singapore through outreach and conducting nature guided walks Actively contributing to the monitoring and collection of data of the biodiversity in their vicinity through iNaturalist Actively participate in community-led programmes to contribute to habitat restoration in Singapore
	Urban Farming <ul style="list-style-type: none"> Farming activities via hydroponics 		Upkeep of school's Garden: <ul style="list-style-type: none"> Gardening using recycled materials Maintenance of vertical garden Workshops: <ul style="list-style-type: none"> Making of organic compost Making of organic repellents for garden pests
	Enrichment Activities: <ul style="list-style-type: none"> Values in Action Programmes (Community Services) Visits to Singapore Museums Visits to Art Exhibitions and Galleries Learning journeys in partnership with BCA and NEA 		

LIGHTHOUSE PRODUCTIONS (AVA)		Venue:	Lighthouse Studio / Computer Lab
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)	
Mr Sebastian Poh Yi Jie (OIC)		Wednesday	3.00 - 5.30 pm
Mr Kenneth Phua Khiang Song (2IC)		Daily Duty	7.45 - 8.10am
Ms Mok Kaie See			
Ms Aliza Binte Buang			
Key Activities:			
	Learning Programmes: <ul style="list-style-type: none"> Basic Photography, Events Photography and Photojournalism Public Address (PA) Systems Stop Motion Paper Animation Basic Videography and Short Film Videography 		Competitions/Showcase: <ul style="list-style-type: none"> Photography Exhibition Our Schools, Our Stories photography and videography annual competition N.E.mation! Total Defence annual animation competition
	Enrichment Activities: <ul style="list-style-type: none"> Empower Students to Lead and Organise Activities for Students Sports Enrichment Programme Camp Bulb (Training and Bonding Camp) Appreciation Day 		Service: <ul style="list-style-type: none"> Photography, Videography and Live-Streaming support for school events Sound, Lighting and Infocomm support for school events and daily assemblies Values-in-Action (VIA) Programme

ROBOTICS CLUB		Venue:		iCT Space
Teachers-in-charge:		Weekly Training Days & Time (subject to changes)		
Ms Janice Lim Hong Min (OIC)		Monday		3.00 - 5.30 pm
Mr Chng Hong Tatt (2IC)		Wednesday		3.00 – 5.30 pm
Mr Ong Minyi Jamie				
Ms Shariffah Nadhirah Binte Bagal				
Ms Nurain Binte Mohammed Zulkepli				
		Additional Practices		To be advised
Key Activities:				
	National Competitions: National Robotics Competition (NRC) First Lego League Singapore (FLL) World Robot Olympiad (WRO)		RC Outreach Programme National Robotics Programming Competition (NRPC) (hosted by ADSS in collaboration with NYP)	
	Leadership Training: National Robotics Programming Competition (hosted by ADSS in collaboration with NYP)		Design Thinking Projects: Students adapt the Design Thinking framework as they research for solutions in competitions and when they participate in the 3D printing programme	
	Sports Enrichment Programme / Learning Journey		Skills Development Programmes: Figma UI/UX Design Intel® AI For Youth	