

Annex A

NOMINATION FORM

PARTICULARS OF NOMINEE			
Full Name:		Class:	
Nationality:	SINGAPOREAN		
EVIDENCE	PROFILE WRITE-UP ON NOMINEE		
Justification: Evidence that the student has demonstrated the school values. (Please be explicit and name the values.)			
Evidence that the student has demonstrated <u>resilience</u> when facing challenges (Please be explicit and describe the challenging situation that the student has faced.)			
Evidence that the student is a role model for other students.			

PARTICULARS OF NOMINATOR			
Full Name:		Class	
		(If applicable) :	
Relationship to Nominee:	Self Classmate Schoolmate Parent Public	Contact No:	
Date :			

Annex B

SAMPLE WRITE UPS

STUDENT X

Student X is a friendly, helpful and mature girl who has a heart for the less unfortunate.

In April, one of her classmates injured herself so badly that she was hospitalised for a month. When this classmate came back to school, she had to be on wheelchair for the following two months and crutches for another two months. Student X rallied the class together to support this classmate. She first drew up a schedule so that different teams of girls took turns to help this classmate with catching up with school work, and to help her move around when she was back to school. As a result, the class bonded even closer together.

Student X's form and co-form teachers, and subject teachers describe her as a gem and a joy to have in class. She is attentive, asks questions when in doubt and participates actively in discussions. Whenever they needed someone to help get the class in order, Student X would take the leadership even before they asked. At times, Student X does face challenges from a handful of classmates who do not co-operate with her. However, Student X has never given up and took the extra effort to understand her friends better, in order to gain a good rapport with them.

Teachers have also noted that Student X took the lead to initiate many of the class activities and the classmates clearly took to her leadership quite naturally. The class' community service project was one such commendable project. Student X was instrumental in getting the class together from the initial effort in researching for an organisation to work on to presenting the proposal to the teachers' in-charge to getting the class committee to visit the organisation to understand their immediate needs that the class could work on. Besides ensuring that the needs of the organisation were considered, Student X also made sure that the voices of the students in class were heard. Her classmates shared this as an example of how they felt she earned their respect.

Student X serves as a class chairperson, and is a recipient of both the school-based academic and character award presented in May this year.

STUDENT Y

Student Y was one of the top students in this year's mid-year examinations. Apart from studies, he juggled studies and work, taking on part-time jobs as a cashier and waiter in restaurants and hotels after school and during the school holidays. Student Y helped his parents with daily household chores, as both of them have health problems.

Student Y has been on the MOE Financial Assistance Scheme since earlier this year when his father, a former taxi driver, had to stop working after surgery to remove a tumour in his prostate. His mother has diabetes and high blood pressure and works as a helper at a vegetable stall in a market.

After scoring 111 points for the Primary School Leaving Examination, Student Y's self-confidence plummeted. Student Y is grateful to his secondary school teachers for consistently encouraging him to believe in himself and to attend extra lessons and mentoring programmes. Slowly but steadily, Student Y grew in his resilience and confidence. Eventually, he found his directions in life and began to do progressively better in his learning.

Student Y is also a member of his school's badminton team and has represented the school competitions.