

Values-Centric, Thinking School

Secondary 2 MPS



22 April 2022, Friday (T2W5) 5.30pm – 7pm







Principal's Address



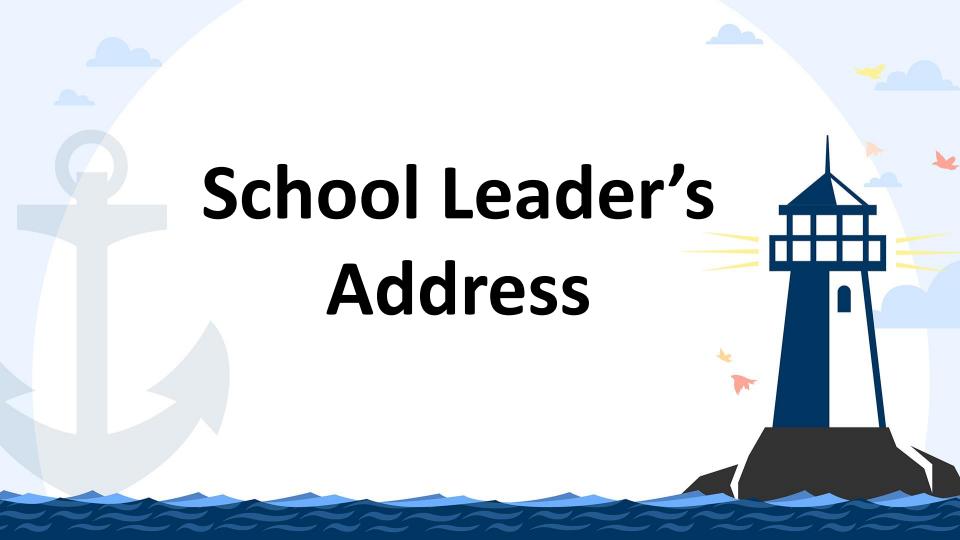
Talk on Upper Secondary Subject Combinations



Home-School Partnership



Q&A





Developing Admirals in these skills through our curriculum and co-curriculum.





















CRITICAL CORE SKILLS FOR

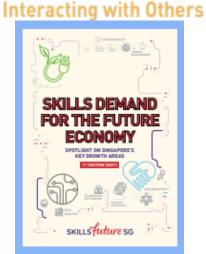












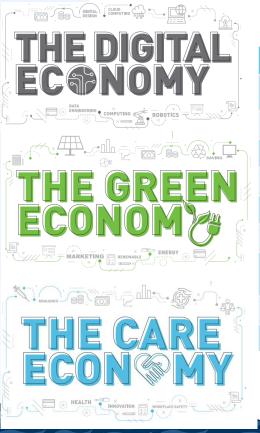




Thinking Critically

Staying Relevant

Singapore's Key Growth Areas

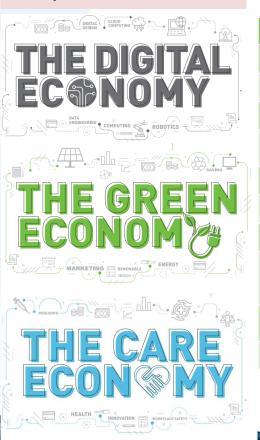




Accessible through the various education pathways

Care Economy	IHL / Training Provider
Certificate of Competence in Dementia Care & Smart Solutions	Institute of Technical Education
Digital Health and Health Informatics	Nanyang Polytechnic
Specialist Diploma in Integrated Care Management	Republic Polytechnic
Coaching & Case Management with Older Adults	Temasek Polytechnic
Analytics for Better Health	National University of Singapore
Drive a Highly Engaging Online Learning Experience	Institute for Adult Learning
Introduction to Mentoring for the Workplace	National Centre of Excellence in Workplace Learning (Nanyang Polytechnic)
Immediate Care Area Nursing Course	Singapore General Hospital
Practising Person-Centred Care Approach	Social Service Institute

Singapore's Key Growth Areas



Accessible through the various education pathways

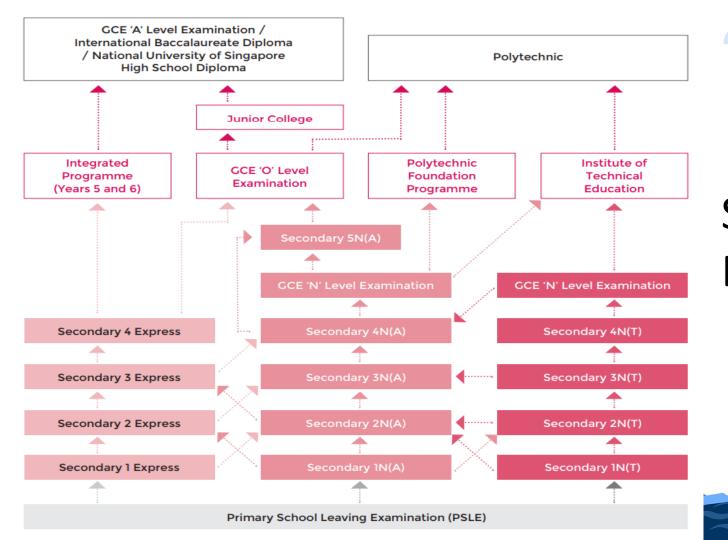


Singapore's Key Growth Areas





Digital Economy	IHL / Training Provider
Introduction to Data Analytics	Nanyang Polytechnic
Product Managers and Designers Research Toolkit	Ngee Ann Polytechnic
Digital Economy Innovation Programme (Breakthrough Technology)	Nanyang Technological University
Digital Business Analysis	National University of Singapore
Cloud Architecture Fundamentals (for Financial Sector)	Singapore Management University
Software Engineering	Singapore University of Technology and Design
Become a Digital Marketing Specialist	LinkedIn Learning
NICF - Develop Applied AI Solutions	Lithan Academy
Developing Digital Marketing Programme	Singapore Institute of Retail Studies



Singapore Education Pathways

3 year Higher Nitec Course (from 2022)

Other ITE courses will move to the new structure in phases after 2024

Before 2022	After 2022	
Business and Services		
Nitec in Business Administration	Higher Nitec in Accounting	
Nitec in Fitness Training	Higher Nitec in Sport Management	
Engin	eering	
Nitec in Electronics, Computer Networking &		
Communications	Higher Nites in Flactronics Engineering	
Nitec in Electronics & Internet of Things	Higher Nitec in Electronics Engineering	
Nitec in Microelectronics		
Nitec in Security Technology	Higher Nitec in Security System Integration	
Info-Communications Technology		
Nitec in Infocomm Technology	Higher Nitec in IT Systems & Networks	
	Higher Nitec in Cyber & Network Security	
	Higher Nitec in Business Information Systems	
Nitec in Web Applications	Higher Nitec in IT Applications Development	

UPDATES ON UPPER SEC CURRICULUM, ASSESSMENT AND POST-SEC PROGRESSION MATTERS

2023 graduating cohort (onwards)
2022 Sec 3 cohort (onwards)

Revised school-based upper secondary mark conversion tables will be implemented.

N(A) students taking O Level subjects

Existing	
O-Level	N(A)-
	Level
A1-B3	1
B4-C6	2
D7- E8	3
9	4
	5
	U

Revised	
O-Level N(A)-	
	Level
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6 (U*)

N(T) students taking N(A) Level subjects

Existing	
N(A)- Level	N(T)- Level
1	Α
2	Α
3	В
4	U
5	D
U	U

Revised	
N(A)- Level	N(T)- Level
1	Α
2	Α
3	Α
4	В
5	C
6 (U*)	D
	E (U*)

2023 graduating cohort onwards

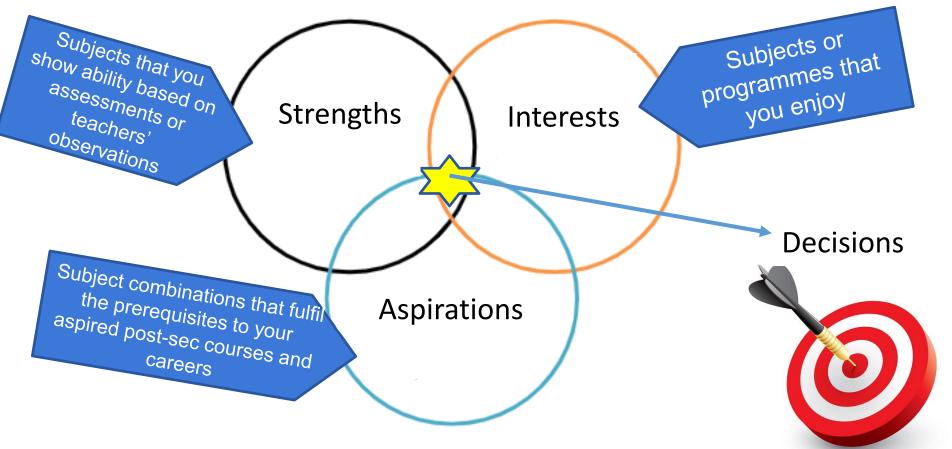
- ITE Bonus points for students from the N(A) and N(T) courses taking prerequisite subjects at N(A)-Level for the <u>Nitec course</u> they are applying to will be removed.
- N(A)-Level Grade 6 and N(T)-Level Grade E will continue to be disallowed for fulfillment of MERs for prerequisite subjects for ITE's *Nitec* courses.

The revised grade mapping table

- · provides an accurate mapping of grades based on empirical data
- allow students to make informed decisions to take subjects at a more demanding level to access post-secondary pathways suited to their strengths.



Guiding Principles in choosing Upper Sec subjects



HOME-SCHOOL PARTNERSHIP TO SUPPORT STUDENTS IN CHOOSING UPPER SEC SUBJECTS

ADSS' Education Career Guidance support

- provide opportunity for parent-child discussion
- familiarize students and parents with the decision-making process
- motivate students to work towards their academic goals



ECG Counselling & Subject Teachers Sharing (ongoing)



MPS



<new Upper Sec Subjects and Senior Sharing> (T2W10)



Mock Subject Allocation Exercise (T3W1-T3W3)



Post-Sec Education Talk <JC, Poly, ITE>

(T3W2 & T3W5)



Subject Allocation Exercise (T4W7)





SEC TWO ASSESSMENT WEIGHTAGE

Assessment Item	Weighting (may differ slightly for each subject)	Timeline
CA1	10%	Subject dependent
MYE	25%	Term 2 Week 7-8
CA2	10%	Subject dependent
EOY	45%	Term 4 Week 3 - 4
Joy of Learning Performance Task Graded Assignment Real World Question Problem Solving Project	10%	Subject dependent
Total	100%	

- Every subject counts towards the overall percentage.
- 2. There will also be class tests, coursework, assignments etc.
- 3. Consistency matters every test counts!

PROMOTION CRITERIA TO S3 NA

- Grade 5 or better in English language and
 other subjects, or
- 2. Pass any 4 subjects





OFFERING OUT-OF-STREAM SUBJECTS (AT UPPER SEC)

- •OOS subjects are offered to help each student find fulfilment in learning and be motivated to excel in what he/she is good at.
- •Students will be offered OOS based on their Sec 2 overall/subject results. It will not be automatically offered to SBB students.
- •For N- Level students offering O-Level subjects, their grades will be converted to N(A)-level grades for admission for PFP (Poly Foundation Programme) and DPP (Direct Poly Programme)



O to NA	
O-Level	N(A)- Level
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6 (U*)

NA to NT	
N(A)- Level	N(T)- Level
1	Α
2	Α
3	Α
4	В
5	C
6 (U*)	D
	E (U*)

Academic Support



For identified students:

- Remedial sessions: Tues or Thurs afternoons
- Academic Support Programme (May/Oct)

To clarify any doubts, students can approach teachers for consultations

CCA is important!

CCA records are considered during DSA/EAE applications.

They are factored as bonus points in the admission of post-sec institutions



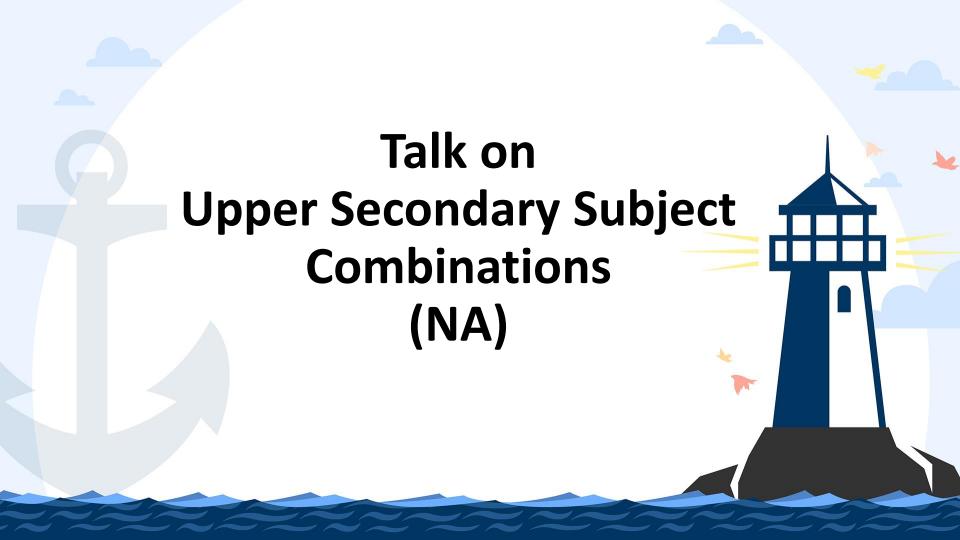


EAE Application Process

- Application Students who are keen can submit their applications in May 2022 at www.ite.edu.sg
- Selection Shortlisted applicants will have to undergo interviews and/or aptitude tests.
- Offer & Acceptance Conditional offers will be given to successful applicants. Applicants who accept the offer within a specified period will get a place in ITE as long as they meet the minimum entry requirements (MERs) of the course.

EAE Selection Criteria

- A. Submit a 100-word write-up on...
 - Why do you want to apply for the course?
 - How are your talents/skills relevant to the course?
- B. Submit your portfolio...
 - Provide proof (certificates/achievements/ sample works) of your skills
- C. Excel in your interview





- 1. Actualise Aspirations
- 2. Allocation based on Aptitude
- 3. Ability Driven education

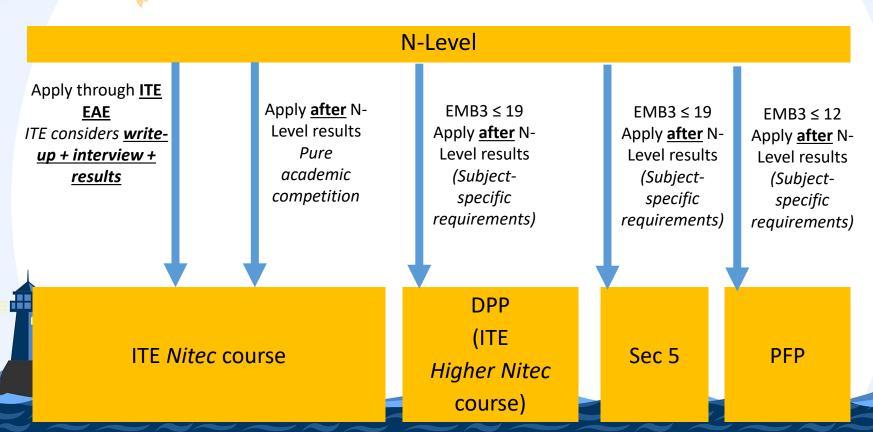
ACTUALISE ASPIRATIONS

Our subject combination ensures **post-secondary options are open** to all students in their respective courses.



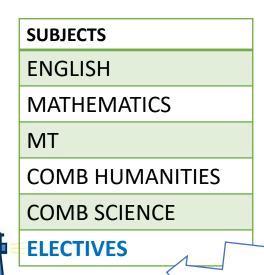


Pathways for 4N(A) students after Sec School



Subjects offered - Normal (A)

Based on Aggregates (similar to Post-Secondary)



'O' Level Subjects

- 1. Malay/Chinese
- 2. English
- 3. Mathematics
- 4. Comb Science
- 5. Comb Hums (SS,Geo)

Electives

- 1. Add Math
- 2. D&T
- 3. NFS
- 4. Accounts
- 5. Art

Comb Sci

- 1. Physics/Chem
- 2. Chem/Bio

Comb Hums

- 1. SS, GEO
- 2. SS, Hist

Choose 1 subject

Allocation Based on Aptitude

Based on Aggregates (similar to Post-Secondary)

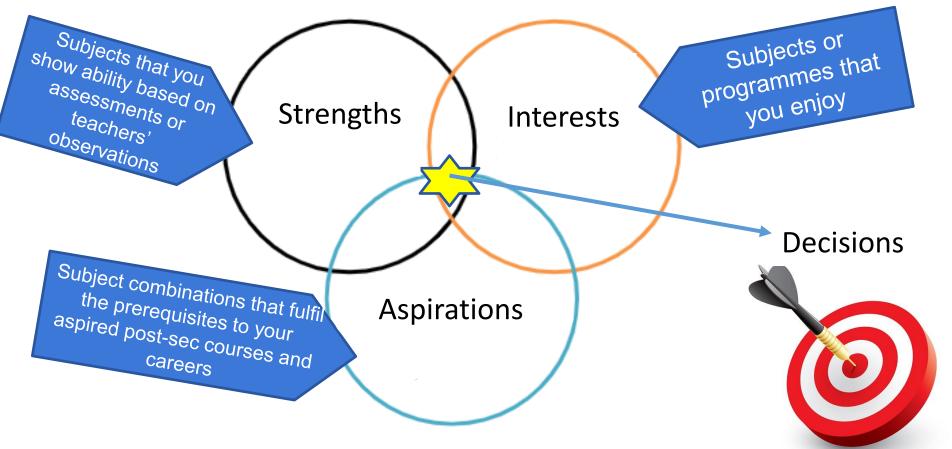
SUBJECT	GRADES/POINTS
ENGLISH	1
MATHEMATICS	3
MT	2
COMB HUMANS	4
COMB SCIENCE	3
ELECTIVES	5
EMB3	1 + 3 + 2 + 4 + 3 = <u>13</u>

EXAMPLE

EMB3
English, Maths,
Best 3 subject

The <u>lower</u> the aggregate score, the <u>more</u> choices of courses at ITE

Guiding Principles in choosing Upper Sec subjects



In journeying with your child...

Begin with the end in mind

Choose subjects that he/she has the aptitude for

Scan postsecondary course entry requirements



Secondary 2

Selection of Subject Combination Post-Secondary

Choice of JC, Polytechnic or ITE Post-Tertiary

Further education or the world of work Adulthood

Career Aspiration